

MAREK KWIEK, Professor (full) and Director of the Center for Public Policy Studies (since 2002), Chairholder, UNESCO Chair in Institutional Research and Higher Education Policy (since 2012), and Director of the newly opened (2021) Institute for Advanced Studies in Social Sciences and Humanities, University of Poznan (AMU). ORCID: 0000-0001-7953-1063.

Marek's research area is quantitative studies of science and higher education research and policy. His focus is on international research collaboration, academic productivity, social stratification in science, and the academic profession.

Marek has published more than **200 papers and 8 sole-authored monographs**, including *Knowledge Production in European Universities. States, Markets, and Academic Entrepreneurialism* (Peter Lang 2013, 488 pp.), *The University and the State: A Study into Global Transformations* (Peter Lang 2006, 425 pp.). He has also published two other monographs only in Polish: *University Transformations. The Institutional Change and European Educational Policies* (2010, 447 pp.) and *Universities in the Time of Change. Institutions and the Academic Profession under Increasing Competition* (2015, 544 pp.). His recent monograph was published by Routledge: *Changing European Academics: A Comparative Study of Social Stratification, Work Patterns and Research Productivity* (2019, 284 pp.).

He publishes in **leading international journals**, including *Higher Education, Studies in Higher Education, Science and Public Policy, Comparative Education Review, Scientometrics, Journal of Studies in International Education* etc., as well as for global publishers (Routledge, Springer, Palgrave, Elsevier, Cambridge University Press).

Marek was a Principal Investigator in a highly selective five-year project: *Maestro: Program for International Comparative Research in Higher Education* (2012–2017), funded by the National Research Council (NCN). In 2015, he received a prestigious annual “Master Award” from the Foundation for Polish Science (FNP) and in 2018 he received a national annual “Internationalization Star” award. In 2017, he received one of three annual awards for “**Outstanding Contribution to Science**” from the Ministry of Science in the category of “Impact on the Development of Society.”

He has been advising extensively to national governments, international organizations and global consulting firms on **university funding & governance reforms and science policy in 13 countries** (Ukraine, Belarus, Poland, Latvia, Bosnia and Hercegovina, Slovenia, Kosovo, Macedonia, Slovakia, Hungary, Moldova, Georgia, Kyrgyz Republic – for OECD, OECD/IMHE, World Bank, USAID, Council of Europe, European Commission, European Parliament, UNDP, OSCE, as well as Ernst & Young and PriceWaterhouseCoopers). His recent policy report is “The International Collaboration of EU Research Organizations” published by the European Parliament (114 pp., 2019).

Since 2000, Marek has been a Principal Investigator or country Team Leader in **25 international higher education research projects** (global and European) funded by the European Commission (6th and 7th Framework Programs); the European Science Foundation (ESF); and the Fulbright, Ford, and Rockefeller foundations. Marek was a partner in **several large-scale EU-funded comparative research projects**: *EDUWEL: Education and Welfare* (2009–2013), *WORKABLE: Making Capabilities Work* (2009–2012), *EUROAC: The Academic Profession in Europe* (2009–2012), *EUEREK: European Universities for Entrepreneurship* (2004–2007), and *GOODUEP: Good Practices in University-Enterprises Partnerships* (2007–2009).

Marek is highly internationalized in research. He is one of few Polish **double Fulbright scholars who spent three years at North American universities** as a Fulbright Foundation scholar (University of Virginia, Charlottesville) and Kosciuszko Foundation scholar (University of California, Berkeley) and the only Polish Reagan-Fascell Democracy Fellow (National Endowment for Democracy, Washington, DC). He was also a **Fulbright New Century Scholar (NCS)** from 2007 to 2008 (“Higher Education in the 21st Century;” the only Polish academic in the NCS program under D. Bruce Johnstone, SUNY Buffalo) and a Professorial Visiting Fellow at the Institute of Education, London, from 2012 to 2013. Marek was also



awarded a prestigious Library of Congress fellowship and became a Kluge Fellow 2002-2003 in Washington, DC; however, he chose to spend the same period as a Reagan-Fascell Democracy Fellow.

Marek is also an **editorial board member** for *Higher Education Quarterly*, *European Educational Research Journal*, *British Educational Research Journal*, and *European Journal of Higher Education* as well as for a Springer book series, *Higher Education Dynamics*. He has been heavily involved in peer-reviewing for the higher education research and policy community, Clarivate's publons.com portal showing 85 peer-reviews in the past few years.

In the last decade, he has presented papers, invited lectures and keynotes at **approximately 80 international conferences and seminars across Europe and globally**.

He has been **heavily involved in higher education reforms in Poland and across Europe**. He co-authored the Polish *National Strategy for the Development of Higher Education until 2020* (Ernst and Young 2010), *Europe 2020 Poland* report (World Bank 2011), and *National Strategy for the Development of Higher Education in Ukraine until 2022* (USAID 2014). He also co-authored a European analytical tool to measure innovation of European universities for the European Commission and the OECD (2012): *heinnovate* (heinnovate.eu). Marek was the head of a 10-member national team preparing recent Polish higher education reforms ("Law 2.0," 2016–2017). Currently, he is heading a team of 10 scholars preparing reforms of the student financial aid system (2019-2021). He also co-authored a successful AMU Development Plan 2020-2026 within the Polish "Excellence Initiative" (for 100 million USD) and has been a vice-chairman of this project since 2019. For collaborative research projects he directed over the past ten years, he received 2.5 million euro and employed 15 young scholars in the Center.

His 2019 Routledge book and selected papers were reviewed in *Nature's* editorial (2017), *Higher Education Quarterly* (2020), *Higher Education Evaluation and Development* (2019), and three times in global *Times Higher Education* (2015, 2018, and 2020).

In 2018, he was elected an ordinary member of the **European Academy of Sciences and Arts (EASA)** in Salzburg as one of 34 Poles (Class V, Social Sciences, Law, and Economics).

1. FINANCIAL ID (2.5 MILLION EUR FOR RESEARCH PROJECTS), INCLUDING:

PRODUCTIVITY: National Research Council (NCN – Preludium BIS) 2020-2024:	130,000 EUR
RESEARCH UNI: Ministry of Science and Higher Education (MNISW), 2019-2021:	250,000 EUR
FINANCIAL AID: National Centre for R&D (NCBR), 2019-2021:	300,000 EUR
EXCELLENCE: Ministry of Science and Higher Education (MNISW), 2016-2018:	300,000 EUR
LAW 2.0: Ministry of Science and Higher Education (MNISW) 2016-2017:	75,000 EUR
MASTER: Foundation for Research (FNP) (Professorial Award) 2015-2017:	75,000 EUR
FLAGSHIP: National Research Council (NCN - Harmony) 2014-2017:	120,000 EUR
MAESTRO: National Research Council (NCN) "Frontier Research" 2012-2017:	415,000 EUR
EUROAC: EUROCORES-EUROHESC (ESF) research project 2010-2012:	120,000 EUR
EDUWEL: EU 7 th Framework Programme Marie Curie ITN project 2009-2013:	285,000 EUR
WORKABLE: EU 7 th Framework Programme research project 2009-2012:	102,000 EUR
BORDERUNI: German-Polish Foundation for Research project 2010-2012:	50,000 EUR
NORPOL: EEA and Norway Grants research project 2009-2011:	110,000 EUR
GOODUEP: EU LLL Transversal Programmes project 2007-2009:	40,000 EUR
EUEREK: EU 6 th STREP research project 2004-2007:	62,000 EUR

2. LARGE-SCALE RESEARCH PROJECTS:

- 2020-2024 – a principal investigator, PRELUDIUM BIS grant from the NCN (National Research Council): Research Productivity and Collaboration Patterns in Global Science. A Conceptual Approach.

- 2019-2021 – a principal investigator, RESEARCH UNIVERSITIES grant, a Dialogue Program grant for Research Universities 2.0: Funding, Governance and Human Resources, a national ministerial (MNISW) grant (with a team of 5 collaborators)
- 2019-2022 – a co-principal investigator (with Dr. Marcin Kędzierski), GOSPOSTRATEG grant from the NCBR (National Center for Research and Development), The Reform of the Student Material Support System (with a team of 10 collaborators), a joint project with Krakow University of Economics
- 2016-2018 – a principal investigator, EXCELLENCE grant, Scientific Excellence: Competition, Measurability, Internationalization, a national ministerial (MNISW) grant (with a team of 5 collaborators)
- 2016-2018 – a principal investigator, MASTER grant, Institutional Autonomy and the Models of Adaptation of Polish Universities to a Changing Social and Economic Environment (2005-2015), Foundation for Polish Science (FNP) (professorial subsidy, with a team of 4 collaborators).
- 2016-2017 – a principal investigator, USTAWA 2.0 (LAW 2.0), a national ministerial grant (MNISW) to prepare a new wave of Polish higher education reforms (with a team of 9 collaborators).
- 2012-2017 – a principal investigator, MAESTRO grant from the NCN (National Research Council), five-years long “Frontier Research” project: The Programme for Research in International Comparative Higher Education.
- 2017-2014 – a principal investigator, FLAGSHIP – a HARMONIA grant from the NCN (National Research Council), project European Flagship Universities: In Search of the Balance between Academic Excellence and Social and Economic Relevance (with Peter Maassen, University of Oslo, Norway).
- 2012-2009 – a national team leader, European Science Foundation (ESF), Academic Profession in Europe: Responses to Societal Challenges (EUROAC), coordinated by Ulrich Teichler (Kassel University).
- 2013-2009 – a national team leader and Board Member, EU “Marie Curie Initial Training Network” EDUWEL – Education and Welfare, 7th FP, coordinated by Hans-Uwe Otto (Bielefeld University).
- 2012-2009 – a national team leader, Board Member, 7th FP, Making Capabilities Work (WORKABLE) coordinated by Hans-Uwe Otto (Bielefeld University).
- 2009-2007 – national team leader, Board Member, European Union Erasmus/LLL Programme GOODUEP – Good Practices in University-Enterprises Partnerships, coordinated by Jose-Gines Mora, TU Valencia.
- 2007-2004 – a national team leader and Board Member, European Union European Universities for Entrepreneurship – Their Role in the Europe of Knowledge (EUEREK), STREP Project in 6th Framework Programme, coordinated by Michael Shattock and Gareth Williams, Institute of Education, the UK.
- 2004-2001 – team member, PROPHE: Program for Research on Private Higher Education, EAPS, State University of New York at Albany, USA, Ford Foundation, coordinated by Daniel C. Levy.
- 2001-2000 – team member, The Academic Profession in a Changing International Environment, Center for International Higher Education, Boston College, USA, funded by Ford and Rockefeller Foundations, coordinated by Philip G. Altbach.

3. SMALLER-SCALE INTERNATIONAL RESEARCH PROJECTS (SELECTION ONLY):

- 2018-2021 – partner, Contributions to Higher Education (CHE), University of Oxford and National Research University – High School of Economics, Moscow, Russia, coordinated by Simon Marginson, University of Oxford, the UK.
- 2017-2019 – partner, Trends and Issues in Doctoral Education Worldwide: An International Research Inquiry (CIHE/Boston College and HSE/Moscow), coordinated by Philip G. Altbach, Hans de Wit, and Maria Yudkevich, the USA-Russia.
- 2013-2015 – partner, High Participation Systems across the World (Institute of Education, London, and National Research University – High School of Economics, Moscow, Russia), coordinated by Simon Marginson, Institute of Education, the UK.

- 2014-2015 – partner, Structural Reform of Higher Education Systems (SHERDE), Jon File, CHEPS, Twente University, Enschede, the Netherlands and CHEGG, Ghent University, Belgium.
- 2014-2015 – partner, HEDOCE: Drop-out and Completion in Higher Education in Europe, Jon File, CHEPS (Center for Higher Education Policy Studies), Twente University, the Netherlands
- 2014-2015 – partner, Global University Rankings: Impacts on Universities Worldwide (Boston College Center for International Higher Education, Boston, the USA, and National Research University – High School of Economics, Moscow, Russia), coordinated by Philip G. Altbach, Laura Rumbley and Maria Yudkiewich, the USA and Russia.
- 2011-2013 – partner, Network of Experts on Social Aspects of Education and Training (NESET, EC/DG Education and Culture Project), chaired by Sally Power, Cardiff University, UK.
- 2010-2012 – national team leader, Institutional Learning within Transborder University Cooperation and Its Contribution to European Integration (BORDERUNI), funded by German-Polish Foundation for Research, coordinated by Heidi Fichter-Wolf, IRS Leibniz Institute, Erkner, Germany.
- 2011-2009 – coordinator, EEA Grants/Norway Grants, Polish Higher Education and the European Higher Education and Research Areas (NORPOL), with Peter Maassen, Oslo University, Norway.
- 2007-2011 – partner, Network of Experts in Social Sciences of Education and Training (NESSE, EC/DG Education and Culture project), chaired by Roger Dale, Bristol University, the UK.
- 2007-2008 – senior adviser, Progress in Higher Education Reform across Europe - Governance Reform Project (EC/DG Education and Culture project, coordinated by Jürgen Enders and Jon File, CHEPS, Twente University, the Netherlands.
- 2008-2007 – team member, The Belgian Government – Ministry of Education (Bologna Process BENELUX 2009), Beyond Bologna Process 2010, coordinated by B. Kehm, J. Huisman, and B. Stensaker.
- 2005-2002 – team member, European Union Erasmus GENIE Network (Globalization and Education Network in Europe), coordinated by Susan Robertson, University of Bristol, the UK.
- 2003-2002 – team member, The International Attractiveness of the Academic Profession, the Dutch government, coordinated by Jürgen Enders, CHEPS, Twente University, the Netherlands.
- 2003-2002 – team member, Doctoral Degrees and Qualifications in the Context of the European Higher Education Area, coordinated by Jan Sadlak, UNESCO-CEPES, European Centre for Higher Education Studies.
- 2003-2002 – team member, European Association for Education Law and Policy (ELA) project, Legal Framework of New Governance in Education Throughout Europe, hosted by College of Europe, Brugges, coordinated by Jan De Groof.
- 2001-2000 – team member, The Academic Profession in a Changing International Environment, Center for International Higher Education, Boston College, Chestnut Hill, USA, funded by the Ford and Rockefeller Foundations (coordinated by Philip G. Altbach)
- 2000 – grantee, International OSI Policy Fellowship, Center for Policy Studies, Central European University (CEU), Budapest, research project about The Identity Crisis. Polish Higher Education in Transition

4. INTERNATIONAL FELLOWSHIPS AND PROFESSORSHIPS:

- 2013-2012 – Visiting Professorial Fellow, UCL Institute of Education, London, the UK (12 months).
- 2008-2007 – global “Fulbright New Century Scholar”, working under D. Bruce Johnstone, NCS Distinguished Leader (Poznan/SUNY Buffalo, USA, 12 months).
- 2003-2002 – Reagan-Fascell Democracy Fellow, National Endowment for Democracy (NED), Washington, DC, USA, 6 months (awarded Kluge Fellow in the Library of Congress, Washington, DC for the same period, unable to take).

- 2000-2001 – an International Open Society Institute Policy Fellow, Center for Policy Studies, Central European University (CEU), Budapest (hosts: Yehuda Elkana, Voldemar Tomusk & Peter Darvas, 12 months).
- 2000-1999 – a visiting professor, Central European University, Budapest, Hungary (5 months).
- 1999 – a visiting scholar, Kennedy Institute for North American Studies, Free University, Berlin (2 months).
- 1997-1996 – Kosciuszko Foundation visiting scholar, University of California, Berkeley, USA (6 months, host: Martin Jay, Department of History).
- 1996 – a Canadian Faculty Research Award Program, McGill University, Montreal, Canada (2 months, host: Charles Taylor, Department of Philosophy).
- 1995-1994 – Fulbright Foundation visiting scholar, University of Virginia, Charlottesville, USA (10 months, host: Richard Rorty, Department of Philosophy; research assistant to Richard Rorty).

5. NATIONAL AND INTERNATIONAL AWARDS:

- 2018 – an ordinary member, the European Academy of Sciences and Arts (EASA), Salzburg. Class V, Social Sciences, Law, and Economics.
- 2018 – the “Internationalization Star”, a national annual award given by the Perspectives Foundation.
- 2017 – “Outstanding Contribution to Science” award, the Ministry of Science and Higher Education (category: “Impact on the Development of Society”), one of the three awards in 2017.
- 2015 – “Master Award”, the Foundation for Polish Science (FNP).
- Fulbright award (1994-1995), Kosciuszko Foundation award (1996-1997), Reagan-Fascell Democracy Fellow award (2002-2003), Kluge Fellow award (2002-2003, not accepted) and Fulbright New Century Scholar award (2007-2008).
- 18 AMU Rector’s awards for high academic productivity and influential books (2010-2020).

6. INTERNATIONAL AND HIGH-LEVEL EXPERT GROUPS:

- 2021 – invited expert, Futures of Higher Education, UNESCO’s International Institute for Higher Education (IESALC, Caracas, Venezuela).
- 2018-2021 – Advisory Board member, Promoting Communities of Practice to advance knowledge, collaborative learning and institutional change on gender equality in the European Research Area (ACT, Universitat Oberta de Catalunya, Spain).
- 2007-2008 – senior adviser, Progress in Higher Education Reform across Europe - Governance Reform Project (European Commission & CHEPS, Twente University, the Netherlands).
- 2006 – invited expert, SSRC (Social Science Research Council), Working Group The Transformation of “Public” Research Universities. Shaping an International and Interdisciplinary Research Agenda for the Social Sciences (New York, Craig Calhoun and Diana Rhoten).
- 2006 – invited expert, OECD (High-Level Expert Group, CERl – Center for Educational Research and Innovation, Paris), Globalisation, Market Forces and the Future of Higher Education (Stéphan Vincent-Lancrin).
- 2003 – invited expert, OECD (High-Level Expert Group, Center for Educational Research and Innovation, Paris), The Future of the University Project (Kurt Larsen).
- 2002-2001 – invited expert, European Commission, HLEG (High Level Expert Group) STRATA expert group Developing Foresight for Higher Education/Research Relations in the Perspective of the European Research Area (ERA) – (chaired by Maurice Godelier, coordinated by Elie Faroult).

7. MAJOR CONTRIBUTIONS TO THE EARLY CAREERS OF RESEARCHERS:

A supervisor of 13 PhD students in 2005-2020. Marek also supervised a team of 3 international “Marie Curie Early Stage Researchers” (2010-2013) funded by the European Commission. In 2019-2020, he employed 10 young scholars in his grants. Marek funded 80 international conferences and seminars abroad, as well as several fellowships abroad, to his postdocs and PhD students since 2010 (through his research grants).

Currently, he supervises in his Center: 10 postdocs and doctoral students in an NCBR project (2019-2021), 6 postdocs in a Dialog project (2019-2021), 1 postdoc in a Sonatina NCN project (2018-2021), and 1 PhD in a Preludium BIS NCN project (2020-2024). He is also co-supervising a PhD with Aarhus University, Denmark (2021-2024), funded by Independent Research Fund Denmark (DFF).

He was a reviewer in promotion and tenure procedures at the University of Hong Kong (2019), University of Toledo, Ohio (2017) and about 15 times in Poland.

Additionally, in Poland, he has been consolidating the higher education research and policy community of 100 scholars, being editor-in-chief of the only Polish research journal in higher education, *Science and Higher Education* (10 volumes published in the past five years, about 3,500 pages in total) and fully financing 6 national “annual conferences” for this community at AMU.

8. PEER-REVIEW ACTIVITIES:

Peer-reviewing for the higher education research and policy community: 85 peer-reviews in the past few years for major professional journals such as *Higher Education*, *Studies in Higher Education*, *Higher Education Quarterly*, *Science and Public Policy* and *Scientometrics* (Publons.com). Reviews of European Commission grant proposals (Knowledge Alliances), international grant proposals (Austria, Belgium, Czech Republic), and book proposals (Routledge, Bloomsbury).

9. RECENT KEYNOTE SPEECHES & INVITED LECTURES:

- Oxford, UK – Invited Lecture, “Elite journals, Publishing as Prestige-Generation, and Implications for Academic Careers”, CGHE (Center for Global Higher Education), University of Oxford (March 9, 2021).
- Luxembourg – Invited Lecture, “Inequalities in Science: A Study of Major Research Collaboration Types and Their Implications for Academic Careers”, opening “Lecture series: Science of Science in the Spotlight”, sponsored by National Research Fund Luxembourg, University of Luxembourg (February 24, 2021).
- Oxford, UK – Invited Lecture, “Man-Woman Collaboration Patterns in Science: A Study of 25 000 University Professors”, for CGHE (Centre for Global Higher Education), University of Oxford, December 8, 2020. Attendance: 60.
- Budapest, Hungary – Keynote Speech, “The Deeply Divided Academic Profession, or Multi-Level Policy Implications of Social Stratification in Higher Education”. The 5th CEHEC Conference at CEU/Corvinus University, Budapest: the 5th “Central European Higher Education Cooperation Conference” (April 12, 2019). Attendance: 50.
- Celtic Manor, UK – Keynote Speech, “Patterns of Social Stratification in Science”, SRHE Annual Research Conference 2018, Society for Research into Higher Education, Celtic Manor, Newport, the UK, December 5, 2018. Attendance: 400.
- Hannover, Germany – Opening Keynote Speech, “International Research Collaboration – the European Evidence and Policy Implications”, the EFC (European Foundation Center) Research Forum Conference 2018, sponsored by Volkswagen Foundation. 17 October, 2018. Attendance: 200.
- Keele, UK – Keynote Speech, “Internationalists and Locals in Research. Lessons from International Comparative Academic Profession Studies”, a conference Internationalisation of Higher Education across Europe: rationales, representations of international students and teaching excellence, 7th June 2018, Keele University, Keele, the UK (via Skype). Attendance: 60.

- Wuppertal, Germany – Invited Lecture, Bergische Universität, Wuppertal, Germany, IZWT Kolloquium invited lecture: ”Top Performers” and ”Top Earners” across European Universities: High Research Productivity and High Academic Incomes Explored”, January 2018. Attendance: 40.
- Berlin, Germany – Invited Lecture, The German Centre for Higher Education Research and Science Studies (DZHW) Berlin, “Research Productivity Patterns across European Systems: the Power of Highly Productive Scientists and Inequalities in Science”, December 11, 2018. Attendance: 30.
- Warsaw, Poland – Invited Gala Speech at the LUMEN 2017 Leaders in University Management Annual Conference, “Competition, Measurability, and Comparability in Science as a Challenge to the Polish Science System”, November 2017. Attendance: 450.
- Doha, Qatar – IREG Forum on Academic Rankings. Excellence as the University Driving Force, March 13, 2017. “University Rankings and the Competition for Prestige, Excellence, and Funding (in the Context of Central Europe and Its Reform Agendas)”. Attendance: 200.
- Taipei, Taiwan – Keynote Speech at the TAIR Annual 2017 Conference, „Using IR to Change the Higher Education World” (Taiwan Association for Institutional Research, Taipei, Taiwan, January 15, 2017). “Institutional Research, Higher Education Research, and Their Impact on Higher Education Policy: a European Context”. Presented by Dr. Sophia Shihuei Ho. Attendance: 150.
- Moscow, Russia – Keynote Speech at the 7th Moscow International Conference of Higher Education Researchers, in National Research University – Higher School of Economics (NRU-HSE), Moscow, on October 21, 2016, “Highly Productive Academics Across Europe. Who They Are, What They Think?”. Attendance: 250.
- Budapest, Hungary – Keynote Speech, the 2nd Central European Higher Education Cooperation Conference, Central European University, “The Growing Social Stratification in European Universities: Research Productivity and Collaboration as Key Change Drivers?”, June 2016. Attendance: 50.
- London, UK – CHES Invited Lecture, CHES Lecture (Center for Higher Education Studies), Institute of Education (IoE), “Academic Behaviours, Attitudes, and Productivity. Poland in a European Quantitative and Comparative Perspective”. March 4, 2014. Attendance: 40.

10. BIBLIOMETRICS: Google Scholar: h-Index: 44; Citations 6,300; Scopus: h-Index: 16; Citations 605.

In 2020, Marek was listed among top scientists cited in 2019 in Scopus (the upper 2% of scholars globally, field-normalized ranks), ranked 1,075 among 58,316 in the subfield of Education (Ioannidis et al. 2020, <https://doi.org/10.1371/journal.pbio.3000918>).

List of publications (recent only, selection from 210)

Books (English only)

1. Kwiek, Marek (2019), *Changing European Academics: A Comparative Study of Social Stratification, Work Patterns and Research Productivity*, London and New York: Routledge, pp. 274.
2. Kwiek, Marek (2013), *Knowledge Production in European Universities. States, Markets, and Academic Entrepreneurialism*, Frankfurt and New York: Peter Lang, pp. 486.
3. Kwiek, Marek (2012) and Peter Maassen (eds.), *National Higher Education Reforms in a European Context: Comparative Reflections on Poland and Norway*, Frankfurt and New York: Peter Lang, pp. 247.

4. Kwiek, Marek & Andrzej Kurkiewicz (eds.) (2012). *The Modernisation of European Universities. Cross-National Academic Perspectives*, Frankfurt and New York: Peter Lang, pp. 362.
5. Kwiek, Marek (2006), *The University and the State. A Study into Global Transformations*, Frankfurt and New York: Peter Lang, pp. 424.
6. Kwiek, Marek (2004), *Intellectuals, Power, and Knowledge. Studies in the Philosophy of Culture and Education*, Frankfurt and New York: Peter Lang, pp. 301.
7. Kwiek, Marek (ed.) (2003), *The University, Globalization, Central Europe*, Frankfurt and New York: Peter Lang, pp. 260.

Selected papers and book chapters (English only):

1. Kwiek, Marek (2021). The Prestige Economy of Higher Education Journals: A Quantitative Approach. *Higher Education*. 81, pp. 493–519.
2. Kwiek, Marek & Roszka, Wojciech (2020). Gender Disparities in International Research Collaboration: A Large-scale Bibliometric Study of 25,000 University Professors. *Journal of Economic Surveys*. On-line first November 13, 2020, pp. 1-37.
3. Kwiek, Marek (2020). Internationalists and Locals: International Research Collaboration in a Resource-Poor System. *Scientometrics*. 124, pp. 57–105.
4. Kwiek, Marek (2020). What Large-Scale Publication and Citation Data Tell Us About International Research Collaboration in Europe: Changing National Patterns in Global Contexts. *Studies in Higher Education*. Vol. 45. On-line first April 10, 2020, pp. 1-21.
5. Quaglio, Gianluca, Sophie Millar, Michal Pazour, Vladimir Albrecht, Tomas Vondrak, Marek Kwiek, Klaus Schuch (2020). Exploring the Performance gap in EU Framework Programmes between EU13 and EU15 Member States. In-Depth Analysis. *Panel for the Future of Science and Technology*. Strasbourg: European Parliament, pp. 1-39.
6. Kwiek, Marek (2020). Poland: An Abundance of Doctoral Students But a Scarcity of Doctorates. In: Philip G. Altbach, Hans de Wit, Maria Yudkevich (eds.), *Doctoral Education at a Global Crossroads: An International Research Inquiry*. New York: Palgrave Macmillan, pp. 103-126.
7. Kwiek, Marek (2020). Doctoral Education and the Doctoral Faculty Supervision in Poland. In: Stanley Taylor, Margaret Kiley and Karri Holley (eds.), *The Making of Doctoral Supervisors*. Routledge: London and New York, pp. 1-11.
8. Kwiek, Marek (2019). Internationalisation of EU Research Organisations. A Bibliometric Stocktaking Study (A Study for the European Parliament, *Panel for the Future of Science and Technology*). Brussels: European Parliament, pp. 1-114.
9. Kwiek, Marek (2019). Social Stratification in Higher Education: What It Means at the Micro-Level of the Individual Academic Scientist. *Higher Education Quarterly*. 73(3), pp. 419-444.

10. Kwiek, Marek & Krystian Szadkowski (2019). Higher Education Systems and Institutions: Poland. In: *International Encyclopedia of Higher Education Systems*, Pedro N. Texteira and J.C. Shin, eds. Cham: Springer, pp. 1-20.
11. Kwiek, Marek (2019). Reforming European Universities: The Welfare State as a Missing Context. In: Pavel Zgaga, Ulrich Teichler, Hans G. Schuetze and Andrä Wolter, eds., *Higher Education Reform: Looking Back – Looking Forwards*. Frankfurt and New York: Peter Lang (revised edn.), pp. 101-128.
12. Kwiek, Marek (2019). Private Higher Education in Developed Countries. In: *International Encyclopedia of Higher Education Systems*, Pedro N. Texteira and J.C. Shin, eds. Cham: Springer, pp. 1-21.
13. Kwiek, Marek (2019). Wolf Lepenies: Homo Europaeus Intellectualis revisitado. *Cadernos de História da Educação*. 18(1), pp. 146-159.
14. Kwiek, Marek (2018). High Research Productivity in Vertically Undifferentiated Higher Education Systems: Who Are the Top Performers? *Scientometrics*. 115(1), pp. 415-462.
15. Kwiek, Marek (2018). Academic top earners. Research productivity, prestige generation, and salary patterns in European universities. *Science and Public Policy*. 45(1), pp. 1-13.
16. Kwiek, Marek (2018). International Research Collaboration and International Research Orientation: Comparative Findings About European Academics. *Journal of Studies in International Education*. 22(2), pp. 136-160.
17. Kwiek, Marek (2018). Poland: A Post-Communist High Participation System. In: Simon Marginson, Brendan Cantwell and Anna Smolentseva, eds., *High Participation Systems of Higher Education*. Oxford: Oxford University Press, pp. 334-357.
18. Cantwell, Brendan, Romulo Pinheiro & Marek Kwiek (2018). Governance. In: Simon Marginson, Brendan Cantwell and Anna Smolentseva, eds., *High Participation Systems of Higher Education*. Oxford: Oxford University Press, pp. 68-93.
19. Kwiek, Marek (2018). The University and the State in Europe. The Uncertain Future of the Traditional Social Contract. In: Ronald Barnett and Michael Peters, eds, *The Global University*, volume 2, New York: Peter Lang, pp. 176-191.
20. Kwiek, Marek (2018). The Robust Privatness and Publicness of Higher Education: Expansion through Privatization in Poland. in: David Palfreyman, Ted Tapper and Scott Thomas, eds., *Towards the Private Funding of Higher Education. Ideological and Political Struggles* New York: Routledge, pp. 90-111.
21. Kwiek, Marek (2017). De-privatization in Higher Education: A Conceptual Approach. *Higher Education*. 74, pp. 259–281.
22. Kwiek, Marek (2017). A Generational Divide in the Polish Academic Profession. A Mixed Quantitative and Qualitative Approach. *European Educational Research Journal*. 16(5), pp. 645-669.

23. Dobbins, Michael & Marek Kwiek (2017). Europeanisation and Globalisation of Higher Education in Central and Eastern Europe: 25 Years of Changes Revisited (1990-2015). Introduction to a Special Issue. *European Educational Research Journal*. 16(5), pp. 519–528.
24. Kwiek, Marek (2017). Higher Education, Welfare States and Austerity: Pressures on Competing Public Institutions. In: Jon Nixon (ed.), *Higher Education in Austerity Europe*. London: Bloomsbury, pp. 20-38.
25. Antonowicz, Dominik, Marek Kwiek, & Don F. Westerheijden (2017). The Government Response to the Private Sector Expansion in Poland. In: H. de Boer, J. File, J. Huisman, M. Seeber, M. Vukasovic and D.F. Westerheijden, eds., *Policy Analysis of Structural Reforms in Higher Education. Processes and Outcomes*. Cham: Palgrave, pp. 119-140.
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